



# SPURGEON COLLEGE

## U-MN 201 CLD Personal Evangelism and Discipleship: Template Syllabus

Contextualized Leadership Development (CLD)

West Texas Theological Institute/ WTAMU Baptist Student Ministry

3 Credit Hours

Fall 2025

### I. Class Information

The approximate course load for this class will equal approximately 135 hours (class times will account for reasonable breaks, approximately 10 minutes per hour) in the following format:

Track One <input type="checkbox"/>	Hrs	Track Two <input checked="" type="checkbox"/>	Hrs	Track Three <input type="checkbox"/>	Hrs
Class Time	45	Class Time	20	Class Time	60
Required Reading	30	Required Reading	30	Required Reading	30
Core Assignments	30	Core Assignments	30	Core Assignments	30
Flex Assignments	25-35	Flex Assignments	50-60	Flex Assignments	10-20
<b>Total Course Load</b>	~135	<b>Total Course Load</b>	~135	<b>Total Course Load</b>	~135
<b>Total Points Available</b>	Calculate total points here.	<b>Total Points Available</b>	135	<b>Total Points Available</b>	Calculate total points here.

#### Logistics:

Start and End Dates: September 5, 2025-December 5, 2025

Class Times: 12:00pm-3:00pm

Class Location: WTAMU Baptist Student Ministry. 2516 4th Ave, Canyon TX 79015

#### Contact Information:

Instructor Name, Title, and Credentials: Eric Hunter, BSM Director

Instructor Contact Info: eric.hunter@txb.org

Additional Contact Info: 214-897-2722

### II. Course Description

An introduction to personal evangelism and discipleship including basic methods of personal Bible study, discipleship, and evangelistic witness in multi-cultural settings

### III. Course Objectives

Students who complete this course will be able to:

1. Evaluate paradigms of spiritual discipline, discipleship, and evangelism in light of sound doctrine, especially the sufficiency of Scripture and the necessity of the Holy Spirit
2. Explain the roles of personal relationships and the local church in spiritual discipline, discipleship, and evangelism
3. Employ basic methods of spiritual discipline, discipleship, and evangelism with integrity and consistency
4. Equip believers to practice spiritual discipline, discipleship, and evangelism in the context of the local church

All instruction, activities, and assessments in this class will relate to one or more of these course objectives.

### IV. Textbooks and Required Reading

Textbook Options:

***Instructor will assign one of the following evangelism books:***

- Coleman, Robert E. *The Master Plan of Evangelism*. 2<sup>nd</sup> Edition. Revell, 2010. 160 pages.
- Hildreth, D. Scott and Steven A. McKinion. *Sharing Jesus Without Freaking Out: Evangelism the Way You Were Born to Do It*. Nashville, TN: B&H Academic, 2020. 192 pages.
- Packer, J. I. *Evangelism and the Sovereignty of God*. Americanized Edition. Downers Grove, IL: InterVarsity Press, 2012. 122 pages.
- Spurgeon, Charles H. *The Soul Winner*. Originally published 1895. 152 pages.
- Stiles, J. Mack. *Evangelism: How the Whole Church Speaks of Jesus*. 9Marks: Building Healthy Churches. Wheaton, IL: Crossway, 2014. 128 pages.

***Instructor will assign one of the following discipleship books:***

- Hughes, R. Kent. *Disciplines of a Godly Man*. Updated Edition and Study Guide. Wheaton, IL: Crossway, 2019. Read pages 11-232. 222 pages.
- Hughes, Barbara. *Disciplines of a Godly Woman*. Read pages 11-218. Wheaton, IL: Crossway, 2013. 208 pages. *Instructors assigning the Kent Hughes text may require female students to read the Barbara Hughes text.*
- Mathis, David. *Habits of Grace: Enjoying Jesus through the Spiritual Disciplines*. Wheaton, IL:

Crossway, 2016. Read pages 21-224. 204 pages.

- Whitney, Donald. *Spiritual Disciplines for the Christian Life*. Revised Edition. Colorado Spring, CO: NavPress, 2014. Read pages 1-304. 305 pages.

Additional Resources (Not Required):

*Midwestern Style Manual*. Fourth Edition. Available in [hard copy](#) or [digital download](#) from The Sword & Trowel Bookstore. (816) 414-3808. \$10.00 for a digital download or \$20.00 for a hard copy. For reference only.

**Center for Biblical Spirituality.** Led by Dr. Don Whitney, the Center for Biblical Spirituality exists to pursue biblical spirituality for the church. Instructors and students can access a wide range of articles, videos, and other resources to encourage spiritual growth through disciplines rooted in God’s Word. Website: [www.biblicalspirituality.org](http://www.biblicalspirituality.org)

**Approximate Course Load from Reading: 30 Hours**

**V. Assignments**

*Instructor will provide details concerning rubrics, formatting, submission, and due dates.*

**Core Assignments (Required):**

**1. Instructional Exercises (30 points each, 450 points total – Objectives 1, 2, 3, 4)**

**Description:** Students will reflect upon the textbook and course instruction, practice the techniques taught, and utilize the tools taught.

**Requirements:** Instructors will assign the equivalent of 15 relevant exercises of 250-400 words or approximately 1 hour each.

Assignment Options:

- Assignments from the textbook
- Take-home quizzes, open-book or closed-book
- Summaries and reflections upon the assigned textbook reading
- Position essays relating to the week’s instruction
- Online discussion board posts (include responses in the word count)
- Reading and reflecting on relevant articles, chapters, videos, podcasts, or other resources
- Written evangelism “elevator pitches”
- Personal Bible study and/or prayer journaling
- Other written or reported exercises relevant to the course objectives

**Submission/Presentation:** Instructors will provide details on formatting, submission, and due date. Instructors may consider requiring students to submit, share, or present their instructional exercises at the

following class meeting. Students will write a 300-400 word summary and personal reflection of the introduction chapters 1-8, and epilogue from Master Plan of Evangelism, and a summary and personal reflection from each section of Habits of Grace. Students will learn and practice 4 different evangelism techniques, including 3 circles, Creation to Christ, and Personal Testimony with gospel presentation. Students will submit a video of them presenting each evangelism technique.

Grading: Submissions will be graded both for quality and for demonstrated familiarity with the textbook and/or class instruction.

### **Approximate Course Load: 15 Hours Total**

#### **2. Journal and Reflection (300 points – Objectives 1, 2, 3, 4)**

Description: To make fruitful disciples, you have to be a fruitful disciple. Students will implement the truths, tools, and techniques explained in this course to practice spiritual discipline and evangelism and reflect upon their experiences.

#### **Requirements:**

**Journal:** Students will keep a weekly (or a minimum of 10 entries) journal of their spiritual disciplines throughout this course. Journal entries should be at least 100 words in length, recording the student's practice of Scripture reading, prayer, evangelism, and other spiritual disciplines. This should not be a journal of private and intimate reflection but a record of one's growth in practicing spiritual disciplines.

**Experience:** In addition to private prayer and the devotional reading of Scripture, students should practice the following spiritual disciplines during the course of the semester and record them in the weekly journal:

- **Evangelism:** three separate experiences – journal should include an entry detailing the date, time, location, people evangelized, observable result(s), and a summary of conversations. *Students are encouraged to complete this requirement through the organized ministry of their local church or in groups with fellow students.*
- **Fasting:** twice, at least one meal each time – journal should include date and meal(s). *Students with medical restrictions that would prevent them from fasting should contact the instructor for an alternative assignment.*
- **Silence and Solitude:** once, at least 2 hours – journal should include date, times, and location. *Students should consult the textbooks and/or the instructor for biblical and beneficial ways to spend this time. The discipline of silence and solitude does not include completing work (e.g., required class reading, household projects, etc.), entertainment, or typical leisure.*

**Reflection:** Students will write a 1,500 to 1,800-word reflection on their practice of spiritual discipline and evangelism, answering the following questions: 1. How do the sufficiency of Scripture and necessity of the Holy Spirit enlighten your reflection upon these experiences? 2. How can personal relationships and the local church inform your future experiences? 3. Were your spiritual discipline and evangelism characterized by integrity and consistency during this time period? How can they continue to characterize your experiences or begin to characterize them? 4. How can you equip new or growing disciples to practice spiritual disciplines and evangelism?

Submission/Presentation: Instructors will provide details on formatting, submission, and due date. The spiritual disciplines journal and evangelism reports should be attached to the final reflection, but instructors may require students to submit journal entries and evangelism reports throughout the semester. Additionally, instructors may require students to discuss their experiences in class. Add further instructions here or enter a space to leave blank.

**Course Load: 15 Hours**

**Approximate Course Load from Core Assignments: 30 Hours**

**Flex Assignments**

*Instructors will require specific assignments to fulfill the remaining course load hours for the class track.*

Assignment Type	Submissions Assigned	Points Available	Course Load Hours
Reading Reflections	<input checked="" type="checkbox"/>	100	20
Mid-Term and Final Exam	<input type="checkbox"/>	Add in points or enter a space to leave blank.	Add in hours or enter a space to leave blank.
Ministry Philosophy Paper	<input checked="" type="checkbox"/>	300	15
Class Development Project	<input type="checkbox"/>	Add in points or enter a space to leave blank.	Add in hours or enter a space to leave blank.
Ministry Portfolio	<input checked="" type="checkbox"/>	400	20
<b>Total Flex Assignments</b>		740	55

**1. Reading Reflections (100 points each – Objectives Vary)**

**Description:** Students will read and reflect upon one or more books from Appendix 1, as assigned by the instructor.

**Requirements:** Students will reflect upon each work in 900-1,500 words (3-5 pages if formatting according to the *Midwestern Style Manual*). Reflections will include 1. A summary of the book’s contents (450-900 words), 2. An evaluation of the book’s point(s) and argument(s) (300-500 words), and 3. The student’s plan to apply the book’s truths to his or her life and ministry (150-300 words).

Assignment Options:

**Choose one of the following books and write a summary and reflection as noted above. The Gospel Comes with a House Key by Rosaria Butterfield, Rediscovering Discipleship by Robby Gallaty.**

Enter a reading reflection option or enter a space to leave blank.

Enter a reading reflection option or enter a space to leave blank.

Enter a reading reflection option or enter a space to leave blank.

Submission/Presentation: Instructors may require students to present and/or discuss their summaries in class.

**Course Load: Varies by book level (see Appendix 1)**

2. Mid-Term and Final Exam (300 points – Objectives, 1, 2, 3, 4)

Description: Students will demonstrate their comprehension and competence of course content and skills through a mid-term exam and a final exam.

Requirements: Students will answer a variety of questions (true-false, multiple choice, short answer, paragraph, or essay, as assigned by the instructor) relating to the required reading, assignments, and instruction. The mid-term exam should take place in roughly the middle of the term and cover only the instruction up to that point (100 points, roughly 1-2 hours test time). The final exam should take place at the end of the term and cover all instruction up to that point (including materials covered on the mid-term; 200 points, roughly 2-4 hours test time). The instructor should make students appropriately aware of what they will be expected to know for exams.

Submission: The instructor may choose to offer either  in-class, closed-book exams or  take-home, open-book exams. The entire class is required to complete the option chosen by the instructor.

**Course Load: 25 Hours**

3. Ministry Philosophy Paper (300 points – Objectives Vary)

**Description:** Students will implement the truths, tools, and techniques explained in this course to explain and defend a position regarding spiritual discipline, evangelism, and/or discipleship.

**Requirements:** Students will write a research paper of 2,400-3,600 words (8-14 pages if formatting according to the *Midwestern Style Manual*). Instructors will inform students of any more detailed requirements (e.g., sections, subsections, and formatting). At least 7 appropriate sources are required (academic books, practical ministry books, journal articles, and web content from reputable organizations).

**Research papers will include the following sections:** 1. Introduction (100-150 words), 2. Biblical and Theological Foundations (300-900 words), 3. Summary of Philosophy or Defense of Position (1,500-1,800), 4. Practical Application (300-600 words), and 5. Conclusion (100-150 words).

Assignment Options: Instructors will either  allow students to choose a topic  assign students a topic. Topic options include:

Ministry Manifesto on Spiritual Discipline, Evangelism, and Discipleship (a survey of all three topics)

Ministry Manifesto on Spiritual Discipline, Evangelism, or Discipleship (an in-depth view of one topic)

Evangelism and the Sovereignty of God

Evangelism Methods in a Post-Christian Context (relational evangelism, door-to-door evangelism, servant evangelism, street preaching, etc.)

- Spiritual Discipline: Fasting
- Spiritual Discipline: Silence and Solitude
- Spiritual Discipline: Family Worship
- Spiritual Discipline: Conference (Accountability Groups)
- Spiritual Discipline: Journaling
- Spiritual Discipline: How to Read Scripture Devotionally
- Discipling: Building a Culture of Discipleship in the Established Church
- Discipling: Building a Culture of Discipleship in the Revitalizing/Replanting Church
- Discipling: Building a Culture of Discipleship in the Church Plant
- Discipling: Building a Culture of Discipleship in Men's Ministry
- Discipling: Building a Culture of Discipleship in Women's Ministry
- Discipling: Building a Culture of Discipleship in Student Ministry
- Discipling: Building a Culture of Discipleship in College Ministry
- Discipling: Building a Culture of Discipleship in Adult Ministry
- Discipling: Building a Culture of Discipleship in Children's Ministry
- Discipling: Building a Culture of Discipleship in Cross-Cultural Ministry
- Discipling: The Role of Ecclesiology and Polity in Discipleship

Submission/Presentation: Instructors will provide details on formatting, submission, and due date. Additionally, instructors may require students to present a summary of their research to the class. *This submission must not overlap significantly with the required prospectus.*

**Course Load: 15 Hours**

4. Class Development Project (300 points – Objectives 1, 2, 3, 4)

Description: Students will compile the truths, tools, and techniques taught in this course to create a full curriculum that could be used for a “Evangelism and Discipleship” class in a ministry setting with an introductory audience (e.g., small groups, Sunday School, leadership training, etc.).

Requirements: This curriculum should be comprehensive enough to include all the primary elements of this class and complete enough that another qualified teacher could implement it with minimal training or clarification. Instructors may provide additional details and requirements on desired elements and formatting. This project should be roughly equivalent to the Journal and Reflection Project in required time and effort. *Implementing this curriculum to teach a class is not required and not counted toward the course load, unless as part of the Ministry Portfolio assignment below.*

Assignment Options: Instructors will determine if the class development project should be compiled in a paper format, a presentation format, or other. Additionally, instructors may require students to present a brief overview of their project during class time.

**Course Load: 15 Hours**

5. Ministry Portfolio (20 points each hour – 3, 4)

Description: Students will participate in some form of ministry that *directly* relates to one or more of the objectives of this course. Instructors should have an intimate understanding of the student's responsibilities and workload.

Requirements: Students will submit sufficient evidence of this field work in the form of a portfolio, including at least 1,500 words of explanation and reflection (formatting and exact requirements to be determined by the instructor). Portfolios might include elements such as lesson plans, video links, sermon manuscripts, meeting agendas, etc.

Assignment Options: Appropriate field work for this course will include activities similar to the following:

- Leading an Evangelism/Outreach Team
- One-on-One Discipleship of a New or Growing Believer
- Creating a Spiritual Discipline, Evangelism, and/or Discipleship Curriculum
- Serving as a Pastoral Intern/Resident/Assistant
- Leading a Small Group or Sunday School Class
- Other activities related to this course: Students will go on campus after each class engaging in direct evangelism. They will take someone else with them utilizing the different evangelism methods learned in class.

Submission/Presentation: Instructors will provide details on formatting, submission, and due date. Additionally, Instructors may require students to present their portfolios to the class.

Grading: Instructors will complete an overall evaluation of the student's portfolio, found in Appendix 2.

Amount of Ministry hours:  
15 Ministry Hours

**Course Load: Ministry hours assigned plus approximately 5 hours for reflection and compilation.**

## VI. Grading Scale

<b>A</b>	93-100	<b>C</b>	73-77
<b>A-</b>	90-92	<b>C-</b>	70-72
<b>B+</b>	88-89	<b>D+</b>	68-69
<b>B</b>	83-87	<b>D</b>	63-67
<b>B-</b>	80-82	<b>D-</b>	60-62
<b>C+</b>	78-79	<b>F</b>	59 or less

## VII. Class Schedule

The instructor will provide students a class schedule with due dates for all assignments before instruction, reading, assignments, or activities begin.

## VIII. General Information

1. Questions regarding this syllabus, class schedule, or class policies should be addressed to the instructor. The instructor of this class reserves the right to reasonably amend the details of this syllabus as needed. It will be the responsibility of the instructor to communicate any changes to all students with appropriate notice. It will be the responsibility of the student to inquire about apparent discrepancies or request further detail.
2. Plagiarism is a serious ethical and legal matter, and instances of plagiarism will result in an “F” for an assignment and possibly an “F” for the course. Students are to read and abide by the section entitled “Integrity in Theological Studies” in t.
3. Spurgeon College is committed to facilitating students with disabilities. Students seeking effective auxiliary aids for a current documented disability—including exams, classroom participation, or assignments—should contact the instructor at the beginning of the semester or term in order for special arrangements to be considered. Students should conform with institutional policies and procedures as listed in the Midwestern Students with Disabilities Information Brochure, available at <http://www.mbts.edu/consumer-information>.
4. Class Attendance: Attendance is considered a necessary factor in the learning process. **Absences, for any reason, should not exceed 25% of the total class time.** Withdrawal from the course is required after a student is absent from more than 25% of the class sessions, except in cases of confining illnesses or serious circumstance.
5. In Christian higher education institutions, it can be assumed that each believer-learner is at a different place of personal maturity and educational preparedness. For these reasons, it is requested and expected that each student exhibits mutual respect, even when divergent viewpoints are expressed in the classroom. Students should refrain from behaviors that negatively affect the teaching environment. Students should conduct themselves as ministerial professionals who give, and are worthy of, a high level of respect.

## Appendix 2: Ministry Portfolio Evaluation

*Instructors will evaluate student ministry portfolios using the following rubric.*

**Student Name:** \_\_\_\_\_ **Hours Assigned:** \_\_\_\_\_

**Instructor Name:** \_\_\_\_\_ **Evaluation Grade:** \_\_\_\_\_ **Points Earned:** \_\_\_\_\_

**1. Through what church(es) or organization(s) did the student complete his or her field work?**

**2. What is the nature of the student's ministry role at this church/organization?**

**3. What percentage of the required hours did the student complete?** \_\_\_\_\_ %  
*This will be the maximum possible grade for this assignment.*

**4. How was the student's field work relevant to the objectives of this course?** \_\_\_\_\_ /15%

**5. How thorough, complete, and clear is the student's ministry portfolio?** \_\_\_\_\_ /15%

**6. How does this portfolio demonstrate competence concerning the course?** \_\_\_\_\_ /70%

**7. How might the student improve his or her competence concerning the course objectives?**

## Personal Evangelism and Discipleship

### U-MN201 CLD

#### Course Schedule

Classes will meet from 12:00 pm-2:30 pm

The Classroom time will be from 12:00 pm-1:00 pm, and then students will go on campus for direct evangelism from 1:00 pm-2:30 pm on each class day.

September 12

September 19

September 26: Summary and Personal Reflection of *Master Plan of Evangelism* Due

October 3

October 10: Summary and Personal Reflection of *Habits of Grace* Due

October 17

October 24: Video of 4 Evangelism Elevator Pitches Assignment Due

October 31

November 7: Summary and Personal Reflection of *The Gospel Comes with a House Key* or *Rediscovering Discipleship* Due

November 14

November 28: No class

December 5: Ministry Portfolio Due

December 12: No Class Ministry Philosophy Paper Due

#### Required Books

Coleman, Robert E. *The Master Plan of Evangelism*. 2<sup>nd</sup> Edition. Revell, 2010. 160 pages

Mathis, David. *Habits of Grace: Enjoying Jesus through the Spiritual Disciplines*. Wheaton, IL. Crossway, 2016. (Read Pages 21-224. 204 Pages.)

### **Choose one of the Following Books**

Butterfield, Rosaria, *The Gospel Comes with a House Key: Practicing Radically Ordinary Hospitality in Our Post-Christian World*. Wheaton, IL: Crossway, 2018. 240 pages

Gallaty, Robby, *Rediscovering Discipleship: Making Jesus' Final Words our First Work*. Zondervan, 2015. 240 pages

### **Assignments**

Refer to the syllabus for more information on each assignment.

### **Summary Personal Reflection Assignments**

Students will write a 300-400-word summary and personal reflection of the Introduction, chapters 1-8, and Epilogue from *Master Plan of Evangelism*. Total this will be 10 300-400-word summaries.

Students will write a 300-400-word summary and personal reflection from each section of *Habits of Grace*.

### **Evangelism Methods Assignment**

Students will learn and practice 4 different evangelism techniques, including 3 Circles, Creation to Christ, Personal Testimony with gospel presentation, and one other of their choosing. Students will submit a video of themselves presenting each evangelism technique

### **Spiritual Discipline Reflection Paper**

Students will journal, practice the disciplines of evangelism, fasting, silence and solitude as outlined in the syllabus. Students will write a 1,500 to 1,800 word reflection on their practice of spiritual discipline and evangelism, answering the following questions. 1. How do the sufficiency of Scripture and the necessity of the Holy Spirit enlighten your reflection upon these experiences? 2. How can personal relationships and the local church inform your future experiences? 3. Were your spiritual discipline and evangelism characterized by integrity and consistency during this time period? 4. How can you equip new or growing disciples to practice spiritual disciplines and evangelism?

### **Reading Reflection**

Students will read and reflect on *The Gospel Comes with a House Key*, or *Rediscovering Discipleship*. Students will reflect upon the work in 900-1,500 words. Reflections will